# Student Feedback Questionnaire

You have been selected to receive a copy of this book in the form of a preliminary edition. A preliminary edition is used in a classroom setting to test the overall value of a book’s content and its effectiveness in a practical course prior to its formal publication on the national market.

As you use this text in your course, please share any and all feedback regarding the volume with your professor. Your comments on this text will allow the author to further develop the content of the book, so we can ensure it will be a useful and informative classroom tool for students in universities across the nation and around the globe. If you find the material is challenging to understand or could be expanded to improve the usefulness of the text, it is important for us to know. If you have any suggestions for improving the material contained in the book or the way it is presented, we encourage you to share your thoughts.

Please note, preliminary editions are similar to review copies, which publishers distribute to select readers prior to publication in order to test a book’s audience and elicit early feedback; therefore, you may find inconsistencies in formatting or design, or small textual errors within this volume. Design elements and the written text will likely undergo changes before this book goes to print and is distributed for use at other universities.

Thank you in advance for your input—it will be thoughtfully considered and may positively contribute to future students’ success!

1. Please comment on the overall presentation of topics in ***<Title>***.
2. Did the readings in the book seem relevant to the topics and discussions held in class?
3. Were there any topics that you felt were discussed in class or that you were tested on that were not covered or covered well in the book?
4. Did the writing level of the readings in the book seem accessible to you?
5. Did the lead-in material help prepare you to better understand the readings?
6. How did you find the length of the readings (i.e., appropriate, too short, too long)?
7. Please comment on the end-of-chapter questions. Based on the information provided in the readings, were you able to answer them successfully?
8. In what ways did your instructor engage with the material covered in the book or ask you to engage with it (i.e., quizzes, testing, class discussions, activities)? Did you find this helpful?
9. What additional features, study tools, or activities, if any, would improve your retention of the materials presented in the book? Would you prefer these be integrated in the book or provided separately as online interactive resources?
10. Are there any additional comments you would like to share?

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