Submission Template for Chapter Review Activities

Chapter reviews are helpful ways of wrapping up topics, reinforcing important material, and summarizing content at the conclusion of an Active Learning module. Think of them as simpler versions of PowerPoints that may be customized to include text, images, interactive videos, resource hyperlinks, multiple-choice questions, and/or “Quick Check” review activities. See an example [here](https://active.cognella.com/courses/3992/modules/items/323750).

Consider including one or more of the following items in each chapter review:

* Major topics or key points from the reading
* Important terms or concepts
* Content students should study before a significant quiz or exam
* “Quick Check” interactive practice (using drag the words, mark the words, or fill in the blank to review content)
* Supplemental resources, such as images, videos, or hyperlinks
* Interactive video
* Multiple-choice review questions

Using a similar structure and approach in each of the chapter reviews for a text will help provide students with a consistent learning experience—but changing up the kinds of “quick checks,” supplemental resources, and review questions will add variety and help retain students’ interest. For instance, presenting key terms the same way in each chapter review will avoid confusion. However, a fill in the blank exercise may not be an effective way to review content in each chapter.

To create a chapter review, either work directly in this template or add the review content to a new Word document.

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| --- |
| Reminder: Working with Images and Videos *Before developing any interactive content related to images or videos, record those resources in the project’s image log or video log and submit the log(s) to your Active Learning Project Editor.* |

# Activity Settings

*Indicate whether this activity should be graded or ungraded. Add any other requests or comments regarding the activity settings here, and our team will address them as functionality permits.*

**What you need to include**

* Add whether this activity is graded
* Add any comments on the activity settings, such as:
  + Allow/disable retries
  + Allow/disable “Show solution” function

|  |
| --- |
| Grading *While any individual multiple-choice questions within the review presentation may be assigned corresponding points, students would receive a single overall grade after completing the review presentation.* |

# Title Slide #

*This standard slide will introduce the chapter review.*

**What you need to include**

Add textbook title here

Add chapter number and title here

Add chapter review activity title here

# Text-Based Content Review Slide #

*This optional slide can include information from the chapter that should be reviewed or reinforced. The slide can include text, an image, a web link, and/or an embedded video. Duplicate this content slide template as needed to review or reinforce material. We recommend including approximately 3 to 6 review slides in this activity.*

**What you need to include**

**Add Slide Title here**

Add review text here

* Consider reminding students of **key terms**.
* Consider highlighting **important points or concepts**.

**To include an image on this slide (OPTIONAL)**

Add image hyperlink here

Add alternative text describing the image here (for screen readers)

**To include a web link on this slide (OPTIONAL)**

Add website title here

Add website hyperlink here

Add a sentence giving context or further information about the website here

**To include a video on this slide (OPTIONAL)**

Add video title here

Add video hyperlink here

# Quick Check Content Review Slide #

*This optional slide can include information from the chapter that should be reviewed or reinforced through an interactive quick check (e.g., a drag the words, mark the words, or fill in the blank activity). Select the activity/activities you would like to use from the below list and delete the others. For further guidance on formatting quick checks, see Quick Guide to “Quick Check” Activities.*

**What you need to include**

**Add Slide Title here**

Add activity context/instructions here

**To include a Drag the Words activity (OPTIONAL)**

Add activity text here.

*For example: Communication is the process of \*symbol\* production, \*reception\*, and usage; conveyance and reception of \*messages\*; and the meanings that develop from those messages.*

**To include a Mark the Words activity (OPTIONAL)**

Add activity text here.

*For example: \*Apollo\* Cupid Hercules \*Hera\* \*Zeus\**

**To include a Fill in the Blank activity (OPTIONAL)**

Add activity text here.

*For example: Cognella’s \*phone number\* is 858-552-1120.*

**To include a Drag and Drop activity (OPTIONAL)**

Add drop category here: Add drag item, add drag item

Add drop category here: Add drag item, add drag item

*For example:*

*Odd Numbers: one, three, five*

*Even Numbers: two, four, six*

@ Add feedback here

**To include a multiple-choice or multiple-answer question (OPTIONAL)**

Add question here?

\* Add correct answer(s) here

Add answer here

Add answer here

Add answer here

@ Add feedback here

**To include a true/false question (OPTIONAL)**

Add question here?

\*Add correct answer here (True/False)

Add answer here (True/False)

@ Add feedback here

# Interactive Video Content Review Slide #

*This optional slide can include a YouTube or Vimeo video that contains one or more interactive components.* *Select the component(s) you would like to use from the below list and delete the others. Be sure to add a timestamp to indicate the point in the video at which each component would be most effective. For further guidance on formatting quick checks, see Quick Guide to “Quick Check” Activities.*

**What you need to include**

**Add Video Title here**

Add video hyperlink here

**To include a text box pop-up (OPTIONAL)**

Add timestamp here (00:00)

Add text box pop-up title here

Add description or explanation here

**To include a web link (OPTIONAL)**

Add timestamp here (00:00)

Add hyperlink here

Add link title here

**To include a Drag the Words activity (OPTIONAL)**

Add timestamp here (00:00)

Add activity text here.

*For example: Communication is the process of \*symbol\* production, \*reception\*, and usage; conveyance and reception of \*messages\*; and the meanings that develop from those messages.*

**To include a Mark the Words activity (OPTIONAL)**

Add timestamp here (00:00)

Add activity text here.

*For example: \*Apollo\* Cupid Hercules \*Hera\* \*Zeus\**

**To include a Fill in the Blank activity (OPTIONAL)**

Add timestamp here (00:00)

Add activity text here.

*For example: Cognella’s \*phone number\* is 858-552-1120.*

**To include a Drag and Drop activity (OPTIONAL)**

Add timestamp here (00:00)

Add drop category here: Add drag item, add drag item

Add drop category here: Add drag item, add drag item

*For example:*

*Odd Numbers: one, three, five*

*Even Numbers: two, four, six*

@ Add feedback here

**To include a multiple-choice or multiple-answer question (OPTIONAL)**

Add timestamp here (00:00)

Add question here?

\* Add correct answer(s) here

Add answer here

Add answer here

Add answer here

@ Add feedback here

**To include a true/false question (OPTIONAL)**

Add timestamp here (00:00)

Add question here?

\*Add correct answer here (True/False)

Add answer here (True/False)

@ Add feedback here

# Assessment Review: Multiple-Choice Option Slide #

*This optional slide can include a set of multiple-choice questions. Consider including at least one question per chapter learning objective.*

**What you need to include:**

Add question here?

\*Add correct answer here

Add answer here

Add answer here

Add answer here

Add question here?

\*Add correct answer here

Add answer here

Add answer here

Add answer here

Add question here?

\*Add correct answer here

Add answer here

Add answer here

Add answer here

@ Add overall feedback (all questions) here

# Assessment Review: Summary Option Slide #

*This optional slide can include a set of summary statement groups; students build a summary of the content by choosing the right answer from each statement group. To set up a review of the steps in a sequence (by putting them in order), repeat statements as answer choices across the statement groups. Consider including at least three statement groups in this activity.*

**What you need to include:**

Add instructions/context here

[Statement set 1]

\*Add correct statement here

Add statement here

Add statement here

Add statement here

[Statement set 2]

\*Add correct statement here

Add statement here

Add statement here

Add statement here

[Statement set 3]

\*Add correct statement here

Add statement here

Add statement here

Add statement here

@ Add overall feedback (all questions) here